

# Internal Assessment for I.B. History

We  
Can  
Do it!

## What is it?

It is a chance to study a topic that interests you which is not covered by the syllabus.

It can cover any historical topic of your choice, but it *cannot be an event that has occurred in the last 10 years.*

The mark awarded for the study accounts for 20% of the final T3 grade for all students.

It is recommended that students receive 20 hours ) of class time devoted to the IA Teachers should read and give advice to students on **one draft** of the work. The teacher should provide oral or written advice on how the work could be improved, but should not edit the draft.

## Tips:

- ◆ Cannot be on an event that has happened in the last 10 years.
- ◆ No group work
- ◆ Explicit statement of research question
- ◆ Mrs. McGowan is there to help as a resource!
- ◆ Use our devoted classtime wisely!

## Dates to be ready for:

- Preliminary Research topic/question due week of **Sept 19<sup>th</sup>**
- Research topic. Question due week of **Oct. 10<sup>th</sup>**
- Bibliography (8-10 sources) due week of **Nov. 7<sup>th</sup>**
- **Section A:** Identification and Evaluation of Sources due week of **Dec. 19<sup>th</sup>**
- **Section B:** Investigation week of **Feb. 20<sup>th</sup>**
- **Section C:** Reflection week of **March 27<sup>th</sup>**

## IA Sections:

### SECTION A: IDENTIFICATION & EVALUATION OF SOURCES 500 words 6 marks

#### Requirements:

1. Clearly state your question
2. Briefly describe your 2 most important sources
3. With reference to the origin, purpose and content, what are the values and limitations of the sources for historians studying your topic?

#### Requirements

1. Clear and organized presentation
2. Critical analysis, specifically referenced to the research question
3. Evidence from a range of sources, including the 2 sources discussed in Section A
4. Different perspectives
5. A reasoned answer to your research question, supported by the evidence provided

### SECTION B: INVESTIGATION 1300 WORDS 15 marks

#### Requirements

1. What is the methodology historians use?
- What are the challenges/limitations did you/historians face during the research process?
3. The reflection is connected to your research

### SECTION C: REFLECTION 400 WORDS 4 marks



Full IA due 2,200 word limit (not counting bibliography or title page)  
Due week of April 10<sup>th</sup>



# HOA IA 5 Steps

## 1. Choosing a topic

**2. Formulating a question-** Once you have settled upon a topic, you have to then turn this into a question - a problem that your study will solve, in other words.

**The following table could help you get started**

To what extent was...	[Event] [Situation] [Development] [Individual] [Policy]	responsible for...	[Event] [Situation] [Development] [Policy]
		the most important result of...	
How useful is...	the Novel... the Album... oral testimony... photography... the painting... the film...	for a historical investigation of...	
How successful / significant was...	[Individual] (e.g. politician / sportsperson / entertainer / film director / etc)	in the context of...	

**3. Identifying your sources-** You will be required to identify THREE articles/books and TWO websites that will form the basis of your study. To help you find the books/articles, use these

**4. Submitting your Proposal-** You are now ready to complete the [Initial Proposal Sheet and hand it to your teacher.](#)

**5. Writing the Study-** You are now ready to start work on the study itself.

# The following list of past Internal Assessment will also be helpful:

- **"Evidence based"**
- What are the values and limitations of the PC game 'Company of Heroes' to the Historian studying D-Day?
- What are the values and limitations of the film "Amistad" to the historian studying the transatlantic slave trade?
- How accurate is the depiction of the 'White Rose' in the film 'Sophie Scholl – The Final Days'?
- How useful is "The Secret Diary Of Adrian Mole" for an investigation of Thatcher's first administration?
- How useful are declassified documents to for an investigation of the treatment of the Jewish Population of Vichy France?
- To what extent are photographic sources of the Vietnam War more useful to the historian than written accounts?
- How useful are visual sources in knowing what really happened during the 1984-5 miners' strike?
- **"Event based"**
- How representative is the My Lai massacre as evidence of American Experience in Vietnam?
- To what extent was the Jewish State of Israel established through means of terrorism?
- To what extent was the bombing of Dresden a necessary act of war?
- How was the visual image manipulated in Stalin's USSR?
- What was the Significance of the Gulf of Tonkin Incident in terms of American Involvement in the Vietnam War?
- Why was the transatlantic slave trade abolished?
- Did Hitler really snub Jesse Owens at the 1936 Olympics?
- To what extent were the student riots of the 1980s in Korea the result of the policies of President Park?
- Is the Italian liberation still celebrated today as it was in 1945?
- **"People based"**
- What is the Historical Significance of the Roman Emperor Nero?
- Why was Fidel Castro able to take power in Cuba?
- Assess the accuracy with which the life and career of Rosa Parks has been depicted by commentators and historians.
- How typical were the motives of Count Raymond IV of Toulouse for going on The Crusade?
- What was the historical significance of the sporting career of Muhammad Ali?